

ESSENTIAL FOR LIVING

This is us...

A curriculum for... children or adults with severe developmental disabilities, including, but not limited to autism

A child of any age or an adult with echolalia
A classroom of non-verbal students of any age
A 6-9 year-old child with autism struggling with Level 2 of the VB-MAPP
A child of any age or an adult with no effective method of speaking
A child of any age or an adult with aggressive or self-injurious behavior
A 16-20 year-old student with an ineffective transition plan
A child of any age or an adult with Down syndrome...
A child of any age or an adult with Angelman Syndrome, Microcephaly, Cornelia de Lange Syndrome or other severe disability
An adult in danger of losing her/his group home placement
A child of any age or an adult in a hospital ID-unit with severe self-injurious or aggressive behavior
A child of any age or an adult with very severe or multiple disabilities and a very limited skill repertoire
A child or an adult with a terminal condition

This is not us...

A curriculum for... some young children, older children, or adults with autism or a language delay]

A child with autism or a language delay 8 years of age or under who is making consistent, substantial progress on the VB-MAPP or another developmental curriculum
A child with formal language skills, including grammar and syntax, complex discriminations and abstract concepts, and pre-academic or formal academic skills